



Clover Presbyterian Preschool

Curriculum Highlights

Our purpose at Clover Presbyterian Preschool (CPP) is to provide an environment in which each child will grow socially, intellectually, emotionally, physically, and spiritually. We want to provide an exciting learning environment that meets each child's social, cognitive, and physical needs.

Our goal is to help each child:

- Develop confidence and a healthy self-image
- Get excited about learning; provide foundation for "academic learning"
- Be prepared for public kindergarten
- Learn to care, share, and help others
- Deal with emotions in a positive manner
- Learn about the Bible and God's love for everyone

Classroom curriculum at CPP is to be fun and developmentally appropriate, therefore, fostering academic learning. Activities provided will stimulate each area of the child's development. Our philosophy is that children learn best by doing; therefore, "hands-on" activities are planned. Activities planned will include:

- Group time (stories, books, poems, etc.)
- Creative art activities and craft projects (painting, collage, crayons, scissors, glue, play dough, etc.)
- Music (fingerplays, singing, instruments, records, creative movement)
- Outdoor play
- Indoor movement activities (inclement weather days)
- Field Trips (threes and fours)
- Science and nature studies (walk, growing cycle, weather, seasons, etc.)
- Snacks (nutrition, cooking, etc.)
- Play equipment and creative materials for independent or guided learning (blocks, puzzles, games, educational materials, toys, etc.)

Classrooms will be set up utilizing the learning center approach. A learning center is an area designed for specific learning to occur and an area where opportunities are presented for small groups to work together. Examples of learning centers are art, block, home living, music, manipulative, science, computer, quiet reading area, listening center, etc. Learning center materials will be updated to coordinate with curriculum themes or special activities.

The children will also have opportunity to participate in curriculum enrichment opportunities such as:

- Daily chapel time or bible moment for all classrooms
- Special visitors or programs for all classrooms
- PE and creative movement activities for all classrooms
- **One Day Fun Days** for all classrooms (Rainbow Day, Hibernation Day, etc.)
- Field trips for 3-, 4-, and 5-year-olds
- **Handwriting Without Tears** curriculum for 3-year-olds
- **Get Set for School curriculum** for 4- and 5-year-olds
Get Set for School includes activities for Reading and Writing, Language and Literacy, and Numbers and Math
- Health and nutrition curriculum activities for 3-, 4-, and 5-year-olds
- **Alphabet Antic** Mondays for 4- and 5-year-olds
- **Froggy** or **Franklin** Fridays for 4- and 5-year-olds
- **Hands on Standard** and **Everyday Math** curriculum fun for 4- and 5-year-olds
- **The Quirkles** Science curriculum for 4- and 5-year-olds
- **Zoo-phonics: An Adventure in Learning** for 4- and 5-year-olds

At each age level, we will provide children with topics, themes, and concepts within the framework of CPP's overall goals and according to appropriate development expectations. While not exhaustive or limiting, the following summarizes minimum program offerings for each age group:

Toddlers

Christian ideals – sharing, caring, giving thanks, showing love
Gain body control – fine and large motor skill
Self-awareness - body parts
Socialization skills (sharing)
Eye-hand coordination
Learn about rules and follows simple directions
Language development – model correct pronunciation of words; expand on their own words; share books, nursery rhymes, fingerplays, music opportunities
Counting 1 - 10
Foster parallel play

Promote self-esteem
Sensory experiences
Cause and effect activities

Two Year Olds

Christian ideals – sharing, caring, giving thanks, showing love
Self-awareness: body parts
Family relationships
Fine motor skills
Shapes and colors
Five senses
Animals
Eye-hand coordination

Promote self-esteem
Socialization skills
Large motor skills
Numbers 1 -5/ Counting 1 - 20
Seasons
Transportation
Community helpers

Two Year Olds cont'd

Learn about rules and follows simple directions
Foster parallel play, introduce cooperative play
Language development – model correct pronunciation of words; share books, nursery rhymes, finger plays, and music opportunities

Three Year Olds

Self-awareness – body parts, growth, feelings, etc.
Christian ideals – sharing caring, giving thanks, showing love
Family relationships
Health & safety habits
Shapes and colors
Sizes
Seasons and weather
Number Recognition 1 – 12
Emotions
Plants and planting
Animals and habitats
Large and fine motor skills
Fairy tales, nursery rhymes, and other children's literature
Foster pretend play
Cutting skills – holding scissors correctly

Conflict resolution
First name recognition
Writing first name
Five senses
Calendar – simple concepts
Counting 1 - 31
Community helpers
Transportation
Holidays
Foster cooperative play
Bible stories/Bible verses
Letter Recognition

Four Year Olds

Self-awareness – body parts, growth, feelings, personal information
Christian ideals – sharing, caring, giving thanks, showing love
Family relationships
Seasons and weather
Name recognition (first and last)
Writing name
Health, nutrition, and food
Safety – community, school, and home
Transportation, machinery, and tools
Magnets
Emotions – explore and discover ways to cope
Shapes, colors, sizes, five senses – review and expand
Holiday – include culture awareness
Numbers (1 – 20) – recognition and one-to-one correspondence
Counting 1 – 31; exposure of counting by 5's and by 10's
Fairy tales, nursery rhymes, and other children's literature
Bible stories and prayer
Conflict resolution
Cutting Skills
Kindergarten Readiness

Cooperative play
Calendar – time concepts
Spelling first name
Addresses and phone numbers
Growing cycles, life cycles
Community helpers
Weights and measurement
Animals and habitats
Large and fine motor skills
Foster pretend play
Holidays
Letters and sounds