

# Clover Presbyterian Preschool

## **Curriculum Highlights**

Our purpose at Clover Presbyterian Preschool (CPP) is to provide an environment in which each child will grow socially, intellectually, emotionally, physically, and spiritually. We want to provide an exciting learning environment that meets each child's social, cognitive, and physical needs.

## Our goal is to help each child:

- Develop confidence and a healthy self-image
- Get excited about learning; provide foundation for "academic learning"
- Be prepared for public kindergarten
- Learn to care, share, and help others
- Deal with emotions in a positive manner
- Learn about the Bible and God's love for everyone

Classroom curriculum at CPP is to be fun and developmentally appropriate, therefore, fostering academic learning. Activities provided will stimulate each area of the child's development. Our philosophy is that children learn best by doing; therefore, children participate in "hands-on" activities. Activities planned will include:

- Group time (stories, books, poems,)
- Creative art activities and craft projects (painting, collage, crayons, scissors, glue, play dough)
- Music (fingerplays, singing, instruments, records, creative movement)
- Outdoor play
- Indoor movement activities (inclement weather days)
- Field Trips (threes and fours)
- Science and nature studies (walk, growing cycle, weather, seasons)
- Snacks (nutrition, cooking)
- Play equipment and creative materials for independent or guided learning (blocks, puzzles, games, educational materials, toys)

Classrooms will be set up utilizing the learning center approach. A learning center is an area designed for specific learning to occur and an area where opportunities for children to work together. Examples of learning centers are art, block, home living, music, manipulative, science, computer, quiet reading area, and listening center. Teachers change learning center materials to coordinate with curriculum themes or special activities.

The children will also have opportunity to participate in curriculum enrichment opportunities such as:

- Daily chapel time or bible moment for all classrooms
- Special visitors or programs for all classrooms
- PE and creative movement activities for all classrooms
- One Day Fun Days for all classrooms (Rainbow Day, Hibernation Day)
- Field trips for 3-, 4-, and 5-year-olds
- Get Set for School curriculum for 4- and 5-year-olds

# Get Set for School includes activities for Reading and Writing, Language and Literacy, and Numbers and Math

- Health and nutrition curriculum activities for 3-, 4-, and 5-year-olds
- Alphabet Antic Mondays for 4- and 5-year-olds
- Froggy or Franklin Fridays for 3-, 4-, and 5-year-olds
- Hands on Standard and Everyday Math curriculum fun for 4- and 5-year-olds
- The Quirkles Science curriculum for 4- and 5-year-olds
- **Zoo-phonics:** An Adventure in Learning for 4- and 5-year-olds

At each age level, we will provide children with topics, themes, and concepts within the framework of CPP's overall goals and according to appropriate development expectations. While not exhaustive or limiting, the following summarizes minimum program offerings for each age group:

#### **Toddlers**

Christian ideals – sharing, caring, giving thanks, showing love

Gain body control – fine and large motor skill

Self-awareness - body parts
Socialization skills (sharing)
Promote self-esteem
Sensory experiences

Eye-hand coordination Cause and effect activities

Learn about rules and follows simple directions

Language development – model correct pronunciation of words; expand on

their own words; share books, nursery rhymes, fingerplays, music

opportunities

Counting 1 – 10 Shapes and colors

Foster parallel play

#### Two Year Olds

Christian ideals – sharing, caring, giving thanks, showing love Self-awareness: body parts Promote self-esteem Family relationships Socialization skills Fine motor skills large motor skills

Shapes and colors Numbers 1 -5/ Counting 1 - 20

Five senses Seasons

Animals Transportation

Eye-hand coordination Community helpers

#### Two Year Olds cont'd

Learn about rules and follows simple directions Foster parallel play, introduce cooperative play

Language development – model correct pronunciation of words; share books, nursery rhymes, finger plays, and music opportunities

#### **Three Year Olds**

Self-awareness – body parts, growth, feelings, etc.

Christian ideals – sharing caring, giving thanks, showing love
Family relationships Conflict resolution
Health & safety habits First name recognition
Shapes and colors Writing first name

Sizes Five senses

Seasons and weather Calendar – simple concepts

Number Recognition 1 – 12 Counting 1 - 31
Emotions Community helpers
Plants and planting Transportation

Animals and habitats Holidays

Large and fine motor skills Foster cooperative play

Fairy tales, nursery rhymes, and other children's literature

Foster pretend play

Cutting skills – holding scissors correctly

Bible stories/Bible verses

Letter Recognition

## **Four Year Olds**

Self-awareness – body parts, growth, feelings, personal information

Christian ideals – sharing, caring, giving thanks, showing love Family relationships Cooperative play

Seasons and weather Calendar – time concepts

Name recognition (first and last)

Spelling first name

Printing name Addresses and phone numbers Health, nutrition, and food Growing cycles, life cycles

Safety – community, school, and home Community helpers

Transportation, machinery, and tools Weights and measurement

Magnets Animals and habitats

Emotions – explore and discover ways to cope

Shapes, colors, sizes, five senses – review and expand

Holiday – include culture awareness

Numbers (1 – 20) – recognition and one-to-one correspondence

Math - Patterns

Counting 1 - 31; exposure of counting by 5's and by 10's Fairy tales, nursery rhymes, and other children's literature

Bible stories and prayer Large and fine motor skills

Conflict resolution Foster pretend play

Cutting Skills Holidays

Kindergarten Readiness Letters and sounds